

## Objective ADHD Score

### Understanding Your Objective ADHD Score

Your score provides an objective measure of your attention and activity levels, calculated by comparing your results to a large database of prior assessments. **This score is based solely on the objective part of the test. Higher scores (above 500) indicate fewer ADHD-related traits and suggest you are less likely to have ADHD**, while mid-range scores (350–500) reflect a moderate presence of traits, where some challenges may be present. **Lower scores (below 350) indicate a higher prevalence** of ADHD-related traits and suggest you are more likely to have ADHD.



**ADHD Score: 687.83**

## Assessment Results Overview

### Understanding Your Results

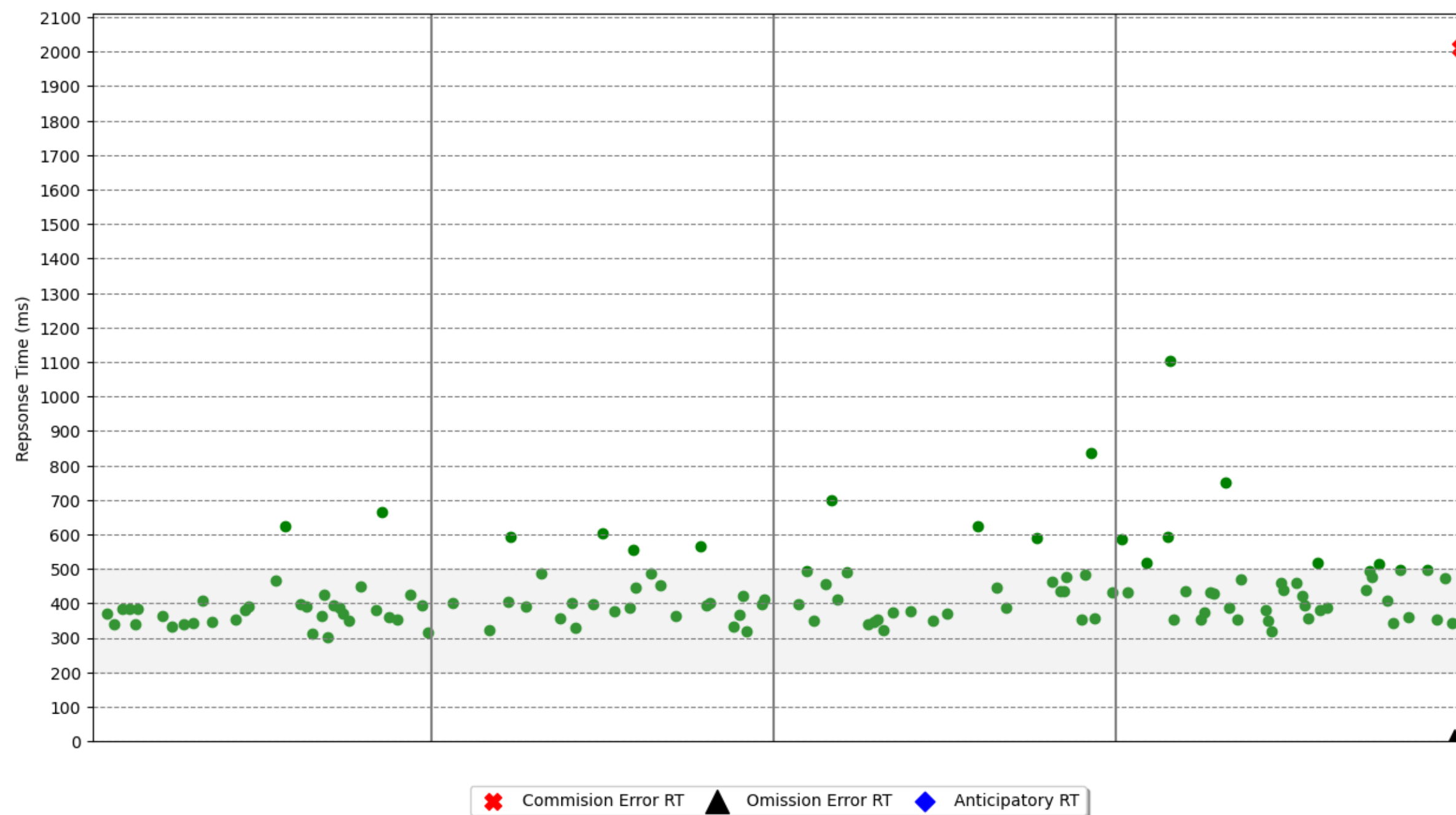
RT (Response Time): Average response time.  
RTV (Response Time Variability): Consistency of response times.  
CE (Commission Errors): Incorrect responses indicating impulsivity.  
OE (Omission Errors): Missed responses indicating inattentiveness.  
Use these metrics to track changes and improvements in future assessments.

	Q1	Q2	Q3	Q4	H1	H2	Total
<b>RT (ms)</b>	387.86	421.11	444.79	452.15	402.34	449.07	426.61
<b>RTV (ms)</b>	72.75	78.44	116.10	134.88	77.06	127.42	108.78
<b>CE (%)</b>	0.00	0.00	0.00	1.37	0.00	0.64	0.31
<b>OE (%)</b>	0.00	0.00	0.00	4.88	0.00	2.90	1.53

## Response & Error Scatter Graph

### Understanding Your Graph

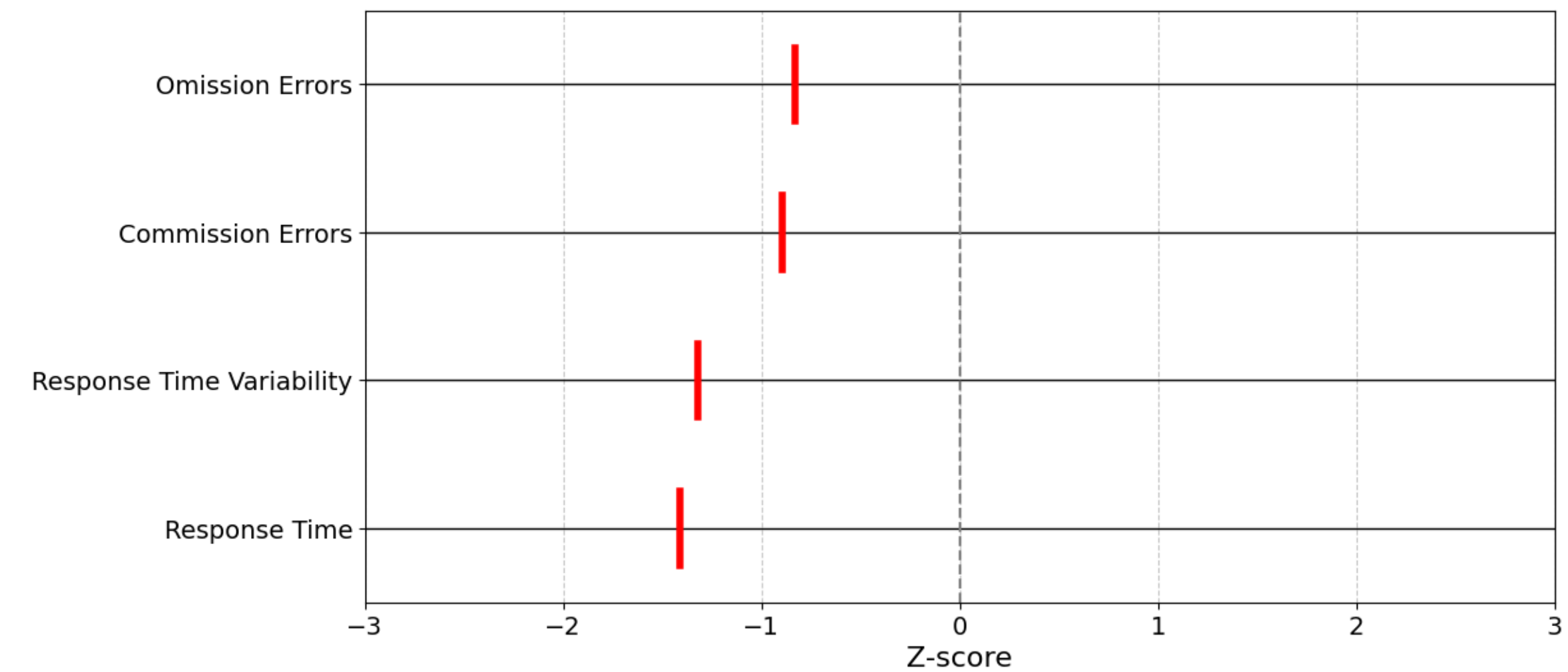
**Green dots indicate correct responses**, **red crosses denote commission errors** (incorrect responses), **black triangles represent omission errors** (missed responses), and **blue diamonds show anticipatory responses** (premature responses). The grey bar represents the range where correct responses should be. **Consistent green dots within a small range suggest strong attentiveness and accurate responses**, while frequent **red crosses or blue diamonds may indicate impulsivity** or difficulty in regulating responses. **Black triangles may point to inattentiveness or delayed reactions**.



## Z-Scores Analysis

### Understanding Your Z-scores

A **z-score** measures how far a data point is from the average, expressed in terms of standard deviations. It is calculated by comparing your performance to the average scores of everyone who has taken this assessment. **Positive z-scores indicate performance below average**, while **negative z-scores indicate performance above average**. In this test, **lower z-scores are better**, as they reflect performance closer to or better than the average. Z-scores help provide insight into how your results compare to the general population, highlighting areas where your performance may deviate from the norm.



	RT	RTV	CE	OE
<b>Z-score</b>	-1.41	-1.32	-0.9	-0.83
<b>Percentile</b>	7.93	9.34	18.41	20.33

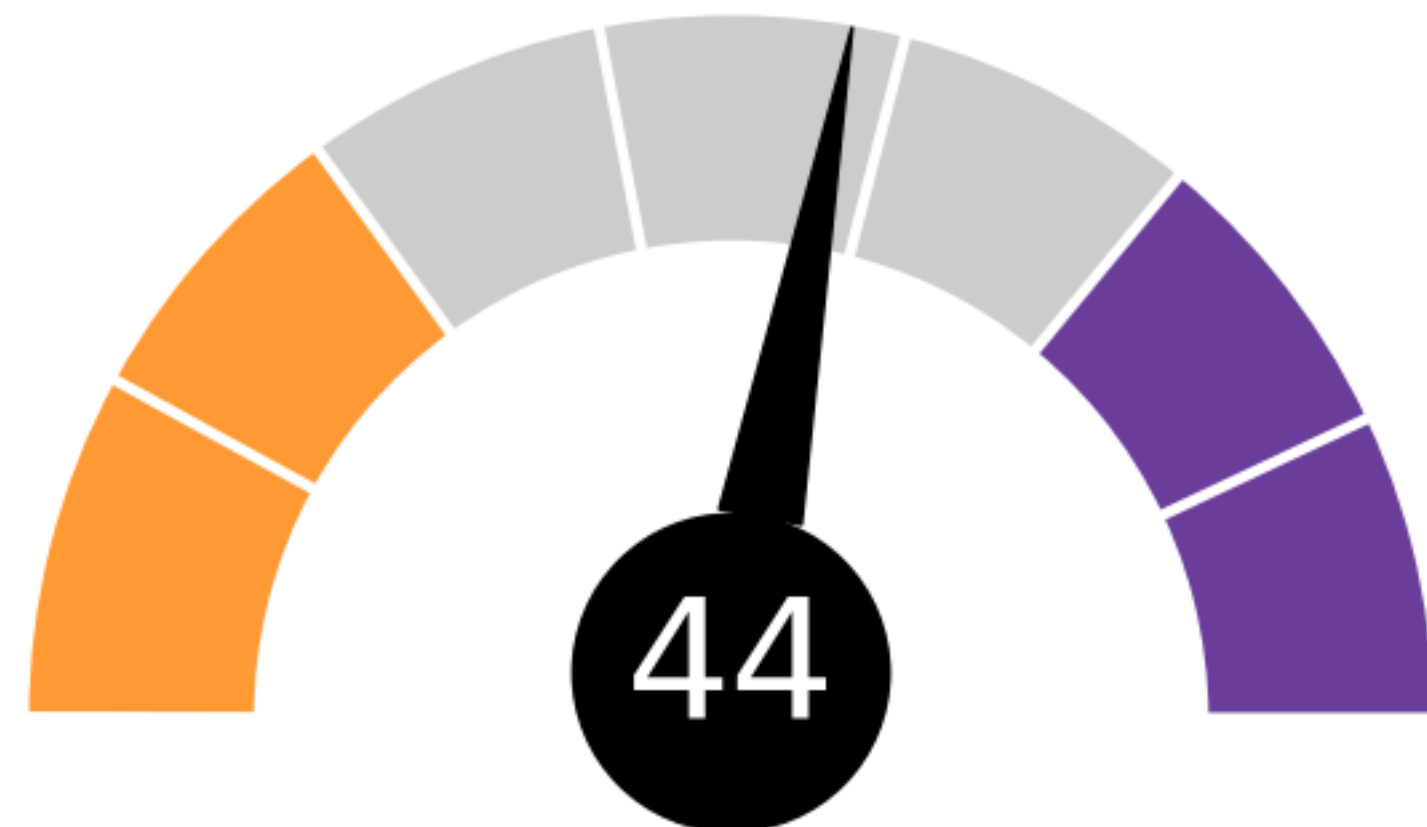
## Inattention - Rating Scale Hyperactivity & Impulsivity – Rating Scale

Question	Never	Rarely	Sometimes	Often	Very Often	Question	Never	Rarely	Sometimes	Often	Very Often
Do you often fail to give close attention to details, or make careless mistakes in schoolwork, work, or other activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Do you often fidget with or tap your hands or feet, or squirm in your seat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Do you often have difficulty sustaining attention in tasks or play activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often leave your seat in situations when remaining seated is expected?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often seem not to listen when spoken to directly?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often feel restless or fidgety, or have difficulty sitting still in situations where remaining seated is expected?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often not follow through on instructions and fail to finish schoolwork, chores, or duties in the workplace?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Are you often unable to play or engage in leisure activities quietly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Do you often have difficulty organizing tasks and activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Are you often "on the go," acting as if "driven by a motor"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Do you often avoid, dislike, or are reluctant to engage in tasks that require sustained mental effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Do you often talk excessively?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often lose things necessary for tasks or activities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often blurt out an answer before a question has been completed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are you often easily distracted by extraneous stimuli?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often have difficulty waiting your turn?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are you often forgetful in daily activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often interrupt or intrude on others (e.g., butting into conversations or games)?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ADHD Type Predominance ADHD Probability Score

### Understanding Your ADHD Type Predominance

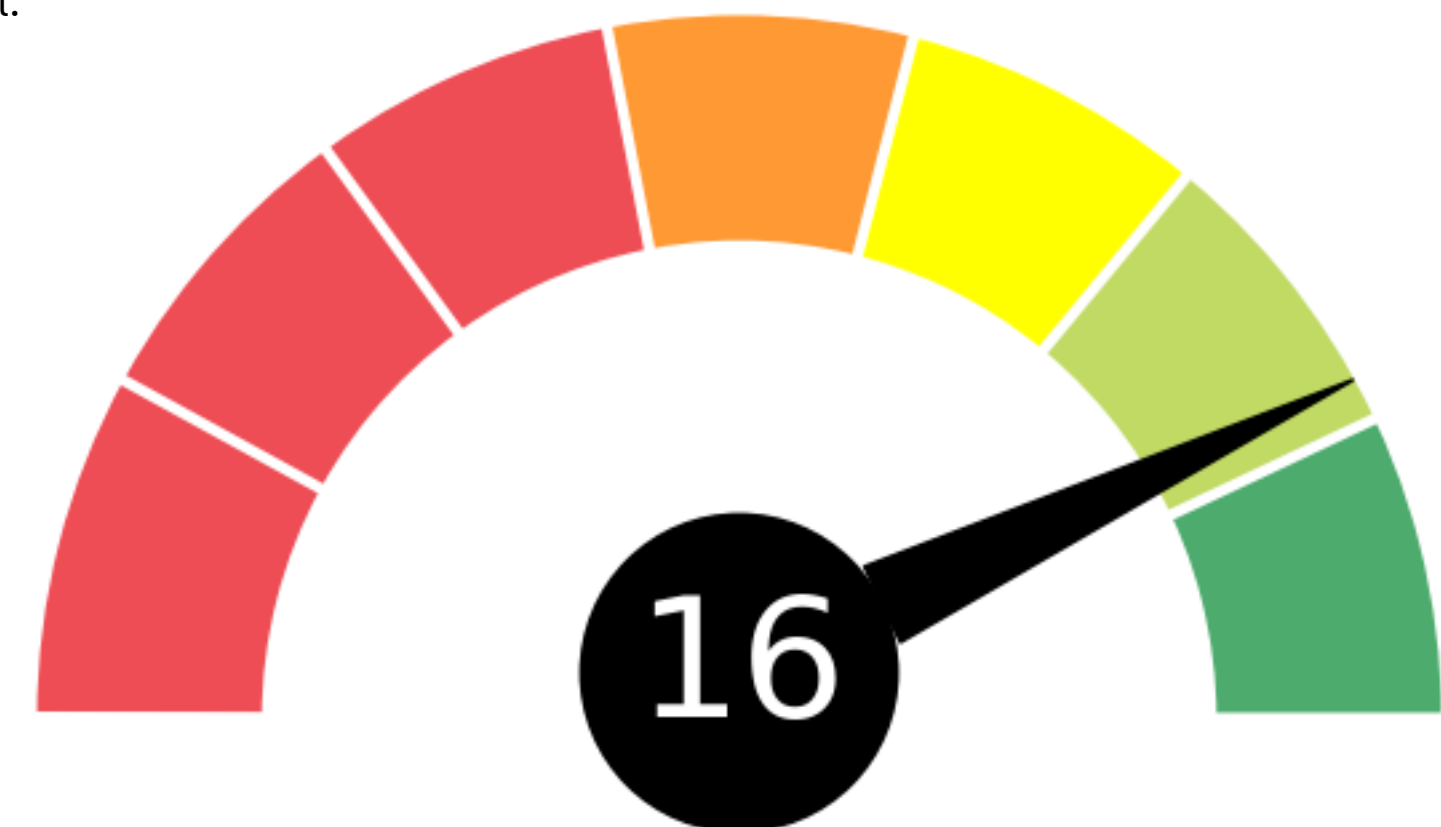
The ADHD Type Predominance score combines data from the objective test and the questionnaire to identify whether an individual is predominantly inattentive, hyperactive, or combined. **Scores above 70 indicate inattentive traits, below 28 indicate hyperactive traits, and scores in between suggest a combined type.** While this score provides insights into prominent ADHD traits, it is not a diagnosis and should be followed up with professional consultation.



**ADHD type: Combined**

### Understanding Your ADHD Probability Score

The ADHD Probability Score combines data from the objective part of the test and the questionnaire to **estimate the likelihood of ADHD as a percentage.** **A higher percentage suggests a stronger presence of ADHD-related traits, while a lower percentage indicates fewer traits.** For example, a score of 80% reflects a high likelihood of ADHD, whereas 20% indicates a lower likelihood. This score is not a diagnosis but serves as a tool to understand your results and guide discussions with a healthcare professional.

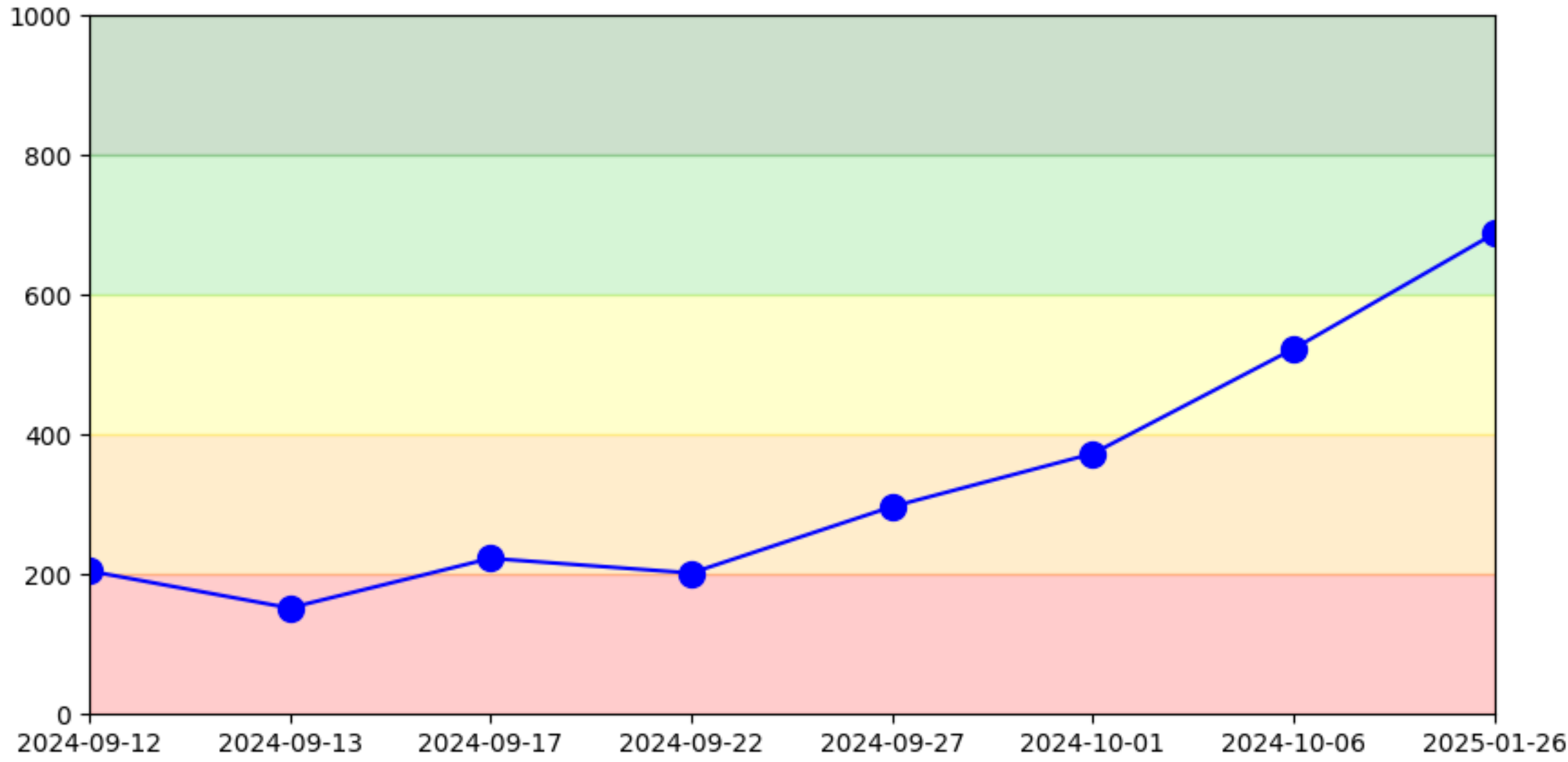


**ADHD Probability Score (%)**

## Objective ADHD Score Tracker

### Understanding Your Objective ADHD Score Tracker

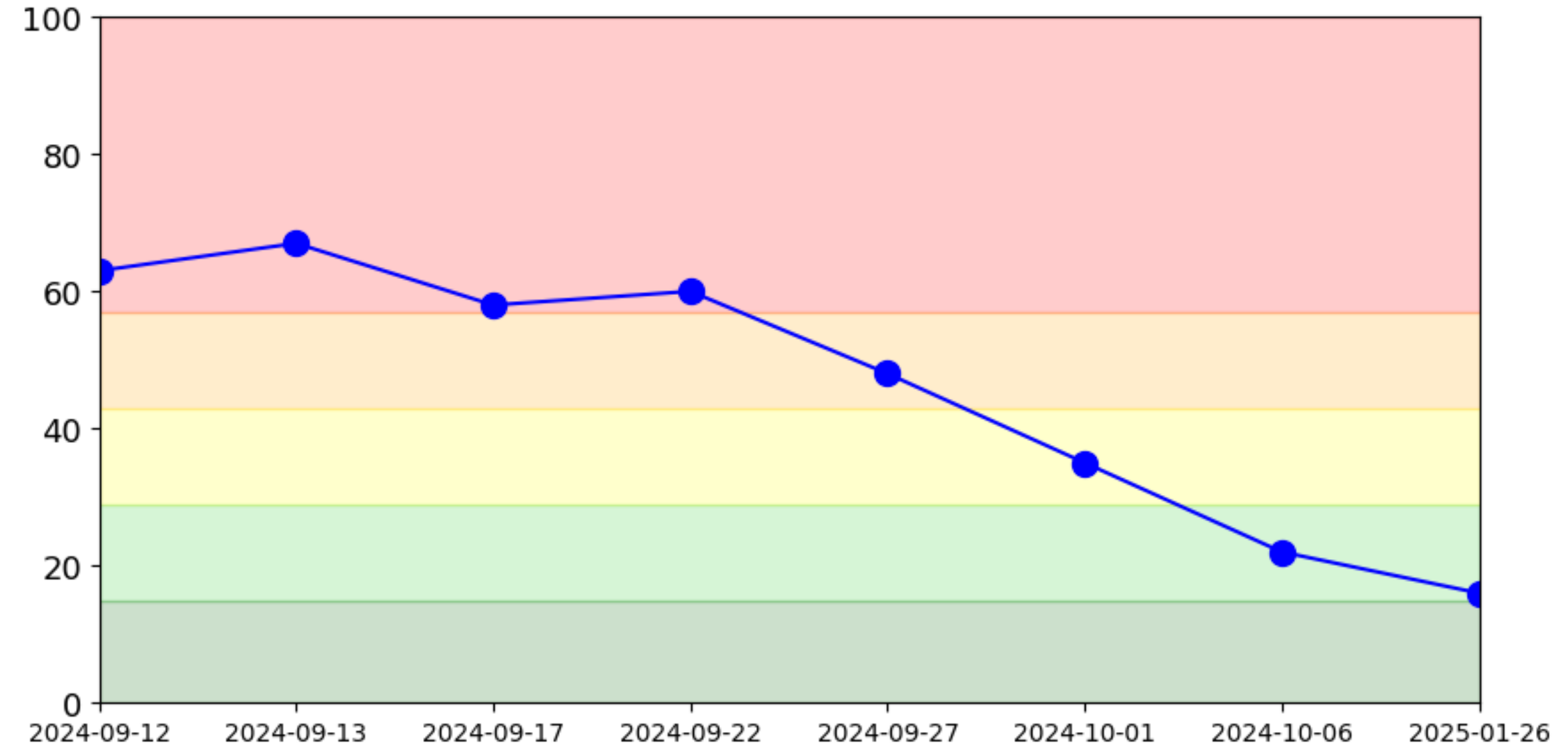
The Objective ADHD Score Tracker logs the **last ten scores derived from objective test results**. It provides a clear measure of ADHD-related performance, focusing on test accuracy and consistency. Consult a healthcare professional for further evaluation. **To ensure your results are logged, please use the same email every time you take the test.**



## ADHD Probability Tracker

### Understanding Your ADHD Probability Tracker

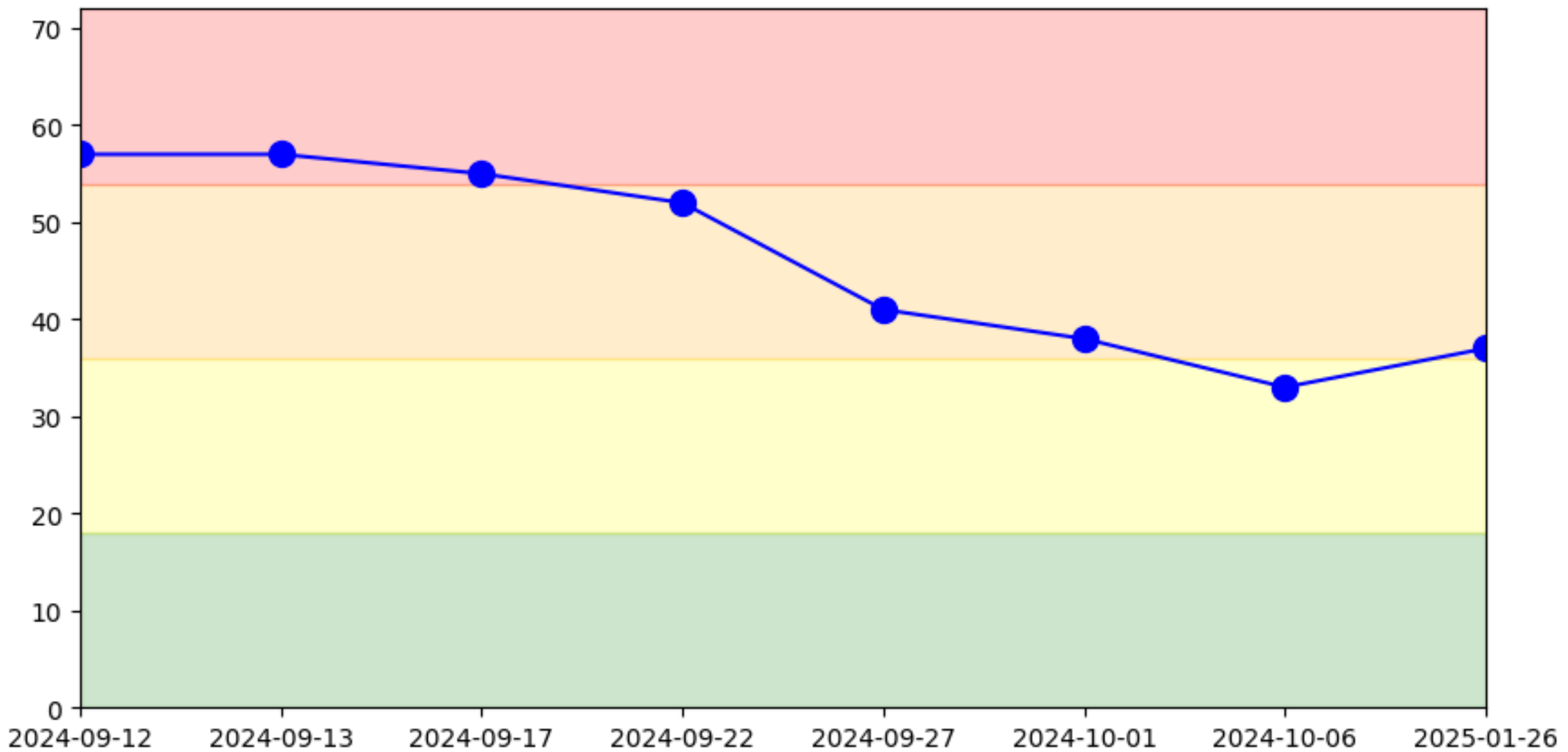
The ADHD Probability Tracker logs the **last ten results**, combining **objective test data and subjective reports**. It helps track ADHD likelihood trends over time but should be reviewed with a healthcare professional for diagnosis. **To ensure your results are logged, please use the same email every time you take the test.**



## Ratings Scale Score Tracker

### Understanding Your Ratings Scale Score Tracker

The Rating Scale Score Tracker logs the **last ten scores based on the ADHD ratings questionnaire**, with each question rated **from 0 to 4**. It tracks symptom severity trends over time but should be reviewed with a healthcare professional for further assessment. **Please use the same email every time you take the test.**



## Z-Scores Tracker

### Understanding Your Z-Scores Tracker

The Z-Score Tracker records the **last ten results for omission errors, commission errors, reaction time, and reaction time variability**. It helps monitor performance trends, offering insights into potential ADHD patterns. Review with a healthcare professional for proper diagnosis. **Please use the same email every time you take the test.**

