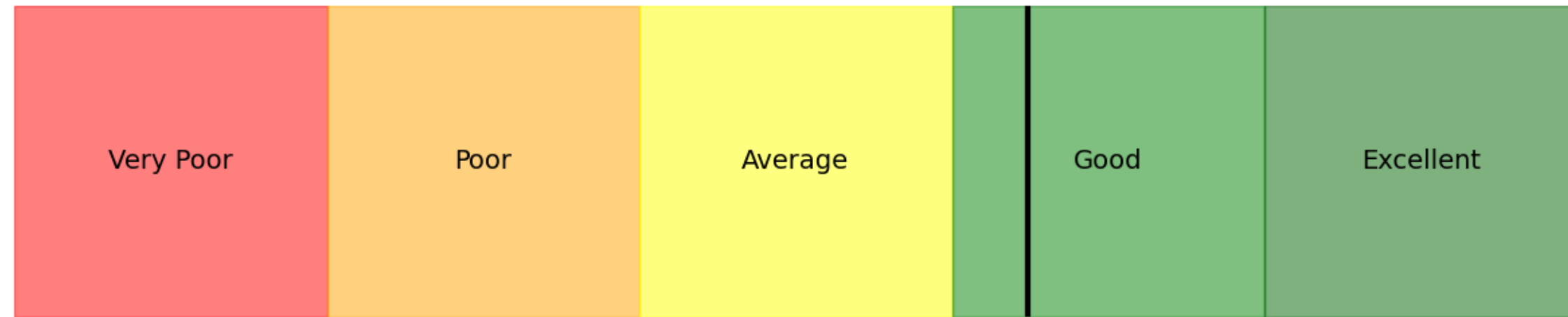


Objective ADHD score

Understanding Your Score

Your score from the ADHDAssessment is generated by comparing your results to a database of previous assessment results. This comparison helps establish your baseline attention levels. You can use this score to compare your performance in future assessments. The scale is between 0-1000.



ADHD Score: 648.29

Assessment Results Overview

Understanding Your Results

RT (Response Time): Average response time.

RTV (Response Time Variability): Consistency of response times.

CE (Commission Errors): Incorrect responses indicating impulsivity.

OE (Omission Errors): Missed responses indicating inattentiveness.

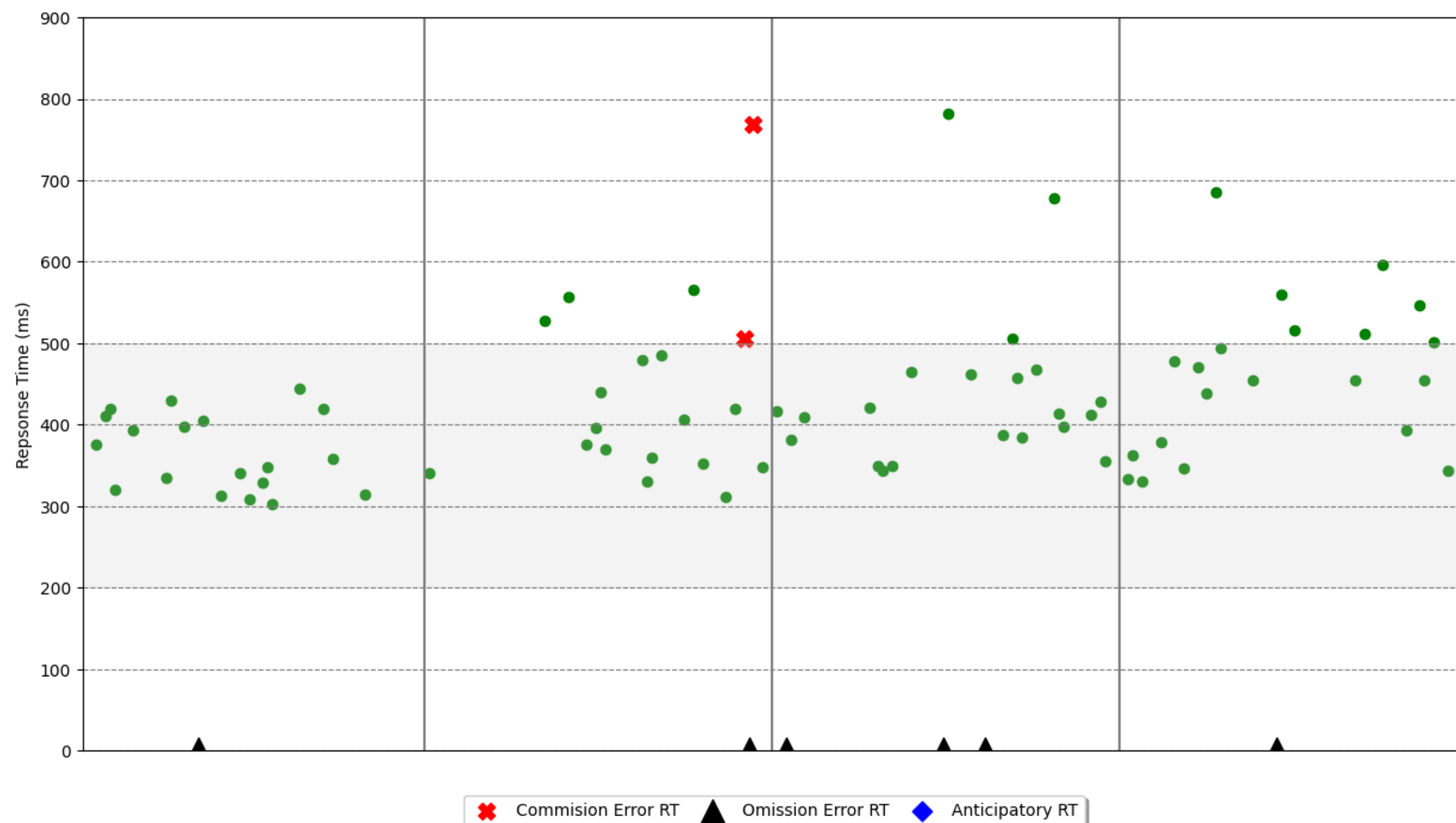
Use these metrics to track changes and improvements in future assessments.

	Q1	Q2	Q3	Q4	H1	H2	Total
RT (ms)	366.53	415.53	441.29	459.57	389.67	450.43	422.38
RTV (ms)	45.7	78.04	104.08	91.84	67.65	98.58	90.9
CE (%)	0.0	3.51	0.0	0.0	1.79	0.0	0.93
OE (%)	5.0	5.56	12.5	4.55	5.26	8.7	7.14

Response & Error Scatter Graph

Understanding Your Graph

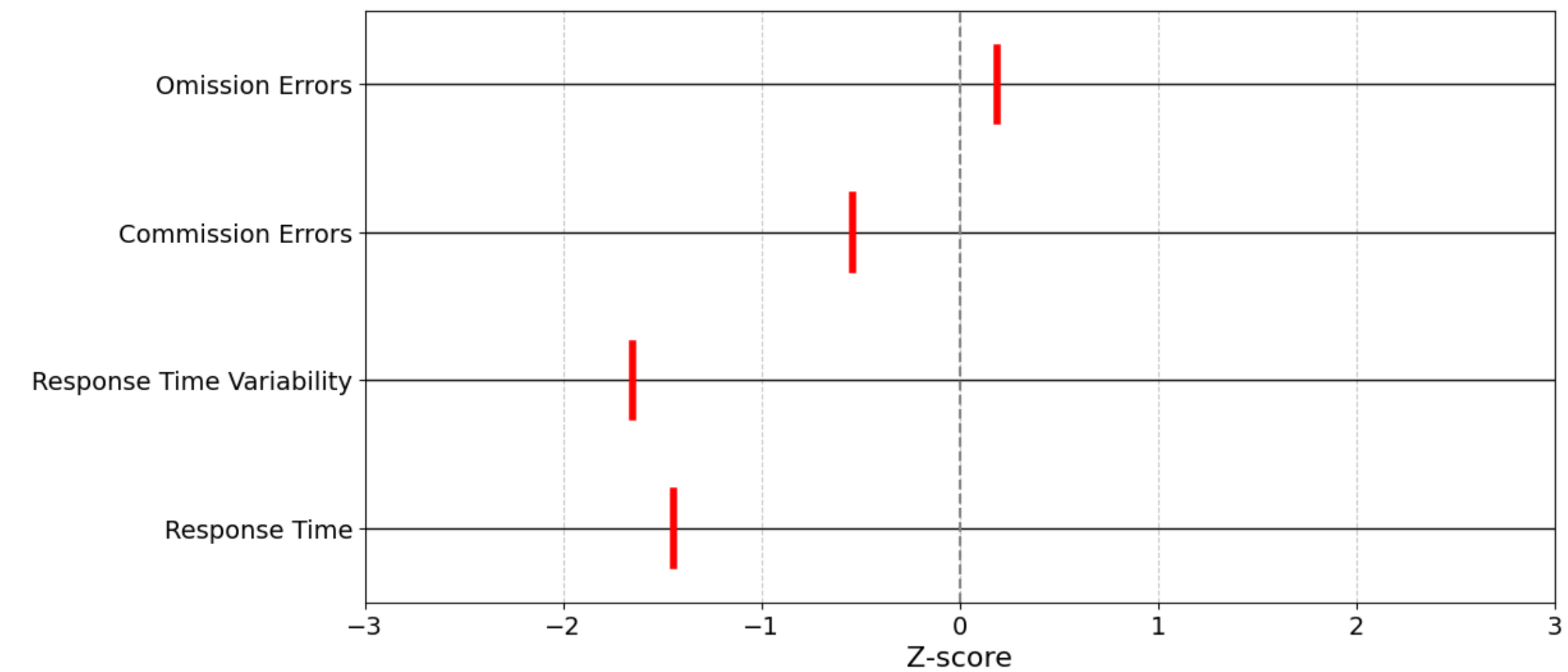
Green dots indicate correct responses, red crosses denote commission errors (incorrect responses), black triangles represent omission errors (missed responses), and blue diamonds show anticipatory responses (premature responses). The grey bar represents the range where correct responses should be. This visualization helps understand the distribution and variability of your reaction times and identifies patterns in attentiveness and impulsivity.



Z-scores Analysis

Understanding Your Z-scores

A z-score indicates how many standard deviations a data point is from the mean of a dataset. It is calculated by comparing your score to the average scores of everyone else who has taken this assessment. Positive z-scores indicate values above the mean, while negative z-scores indicate values below the mean. In this case, lower z-scores are better, as they indicate performance closer to or better than the average. Z-scores help in understanding how typical or unusual your results are compared to the general population.



	RT	RTV	CE	OE
Z-score	-1.44	-1.65	-0.54	0.19
Percentile	7.49	4.95	29.46	57.53

Inattention - Rating Scale						Hyperactivity & Impulsivity – Rating Scale					
Question	Never	Rarely	Sometimes	Often	Very Often	Question	Never	Rarely	Sometimes	Often	Very Often
Do you often fail to give close attention to details, or make careless mistakes in schoolwork, work, or other activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Do you often fidget with or tap your hands or feet, or squirm in your seat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Do you often have difficulty sustaining attention in tasks or play activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often leave your seat in situations when remaining seated is expected?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often seem not to listen when spoken to directly?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often feel restless or fidgety, or have difficulty sitting still in situations where remaining seated is expected?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often not follow through on instructions and fail to finish schoolwork, chores, or duties in the workplace?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Are you often unable to play or engage in leisure activities quietly?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often have difficulty organizing tasks and activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Are you often "on the go," acting as if "driven by a motor"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Do you often avoid, dislike, or are reluctant to engage in tasks that require sustained mental effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Do you often talk excessively?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often lose things necessary for tasks or activities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often blurt out an answer before a question has been completed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are you often easily distracted by extraneous stimuli?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Do you often have difficulty waiting your turn?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are you often forgetful in daily activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often interrupt or intrude on others (e.g., butting into conversations or games)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ADHD Probability Score

Understanding Your ADHD Probability Score

The ADHD Probability Score represents a comprehensive measure of ADHD likelihood by combining both **objective test performance and subjective symptom reporting**. This dual approach provides a more well-rounded and accurate view of how likely it is that an individual exhibits ADHD traits.

Objective Test Scores & Subjective Symptom Score

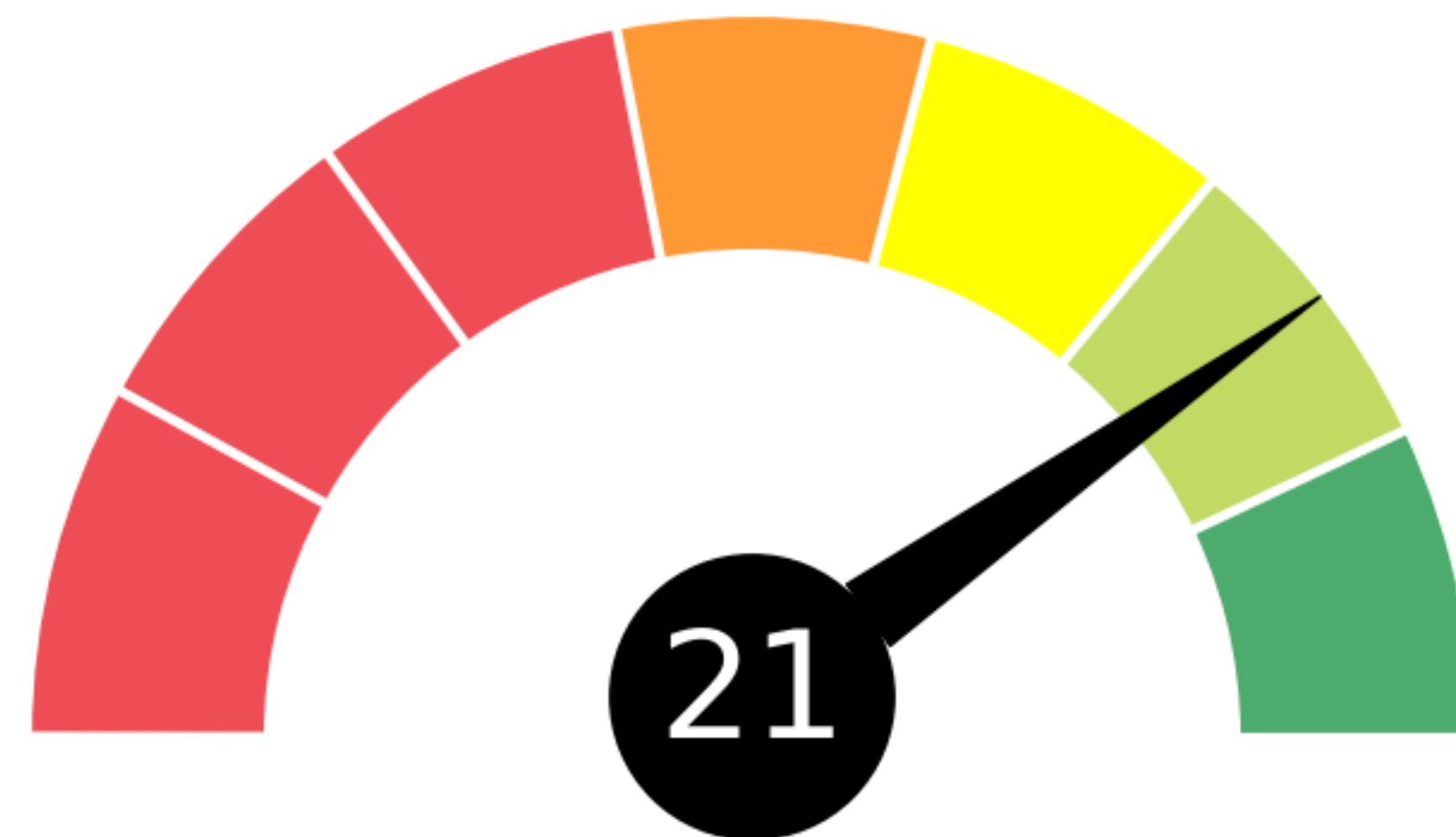
Objective data is gathered through our **Continuous Performance Test (CPT)**. Your results can be seen on the page above. The Subjective Symptom Score is based on self-reported symptoms through our **DSM-5-based questionnaire**. Your responses to the questions above are rated and scored to reflect how frequently an individual experiences these symptoms.

Combining Objective and Subjective Scores

The ADHD Probability Score is a weighted combination of both the **objective test scores** and the **subjective symptom score**. The objective data adds scientific rigor, assessing how the brain performs in real-time, while the subjective data gives personal insight into daily life challenges that may not always show up in a test setting.

What the Score Means

This score helps to capture both observable behaviors and self-reported experiences, offering a balanced view of ADHD symptoms. However, it is important to note that this is part of a larger diagnostic process and should be followed up with a consultation from a healthcare professional for a more definitive diagnosis.



ADHD Probability Score (%)