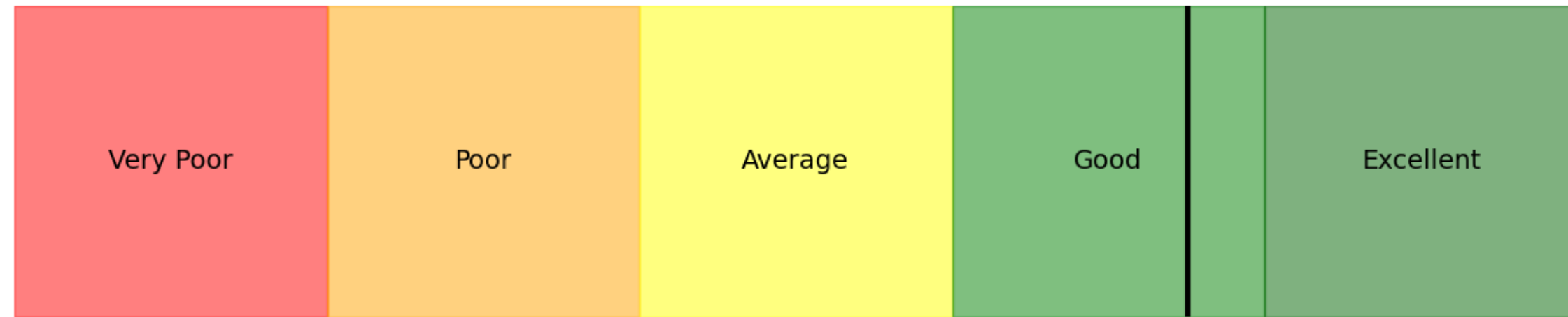


## Objective ADHD Score

### Understanding Your Score

Your score from the ADHDAssessment is generated by comparing your results to a database of previous assessment results. This comparison helps establish your baseline attention levels. You can use this score to compare your performance in future assessments. The scale is between 0-1000.



**ADHD Score: 751.03**

## Assessment Results Overview

### Understanding Your Results

RT (Response Time): Average response time.

RTV (Response Time Variability): Consistency of response times.

CE (Commission Errors): Incorrect responses indicating impulsivity.

OE (Omission Errors): Missed responses indicating inattentiveness.

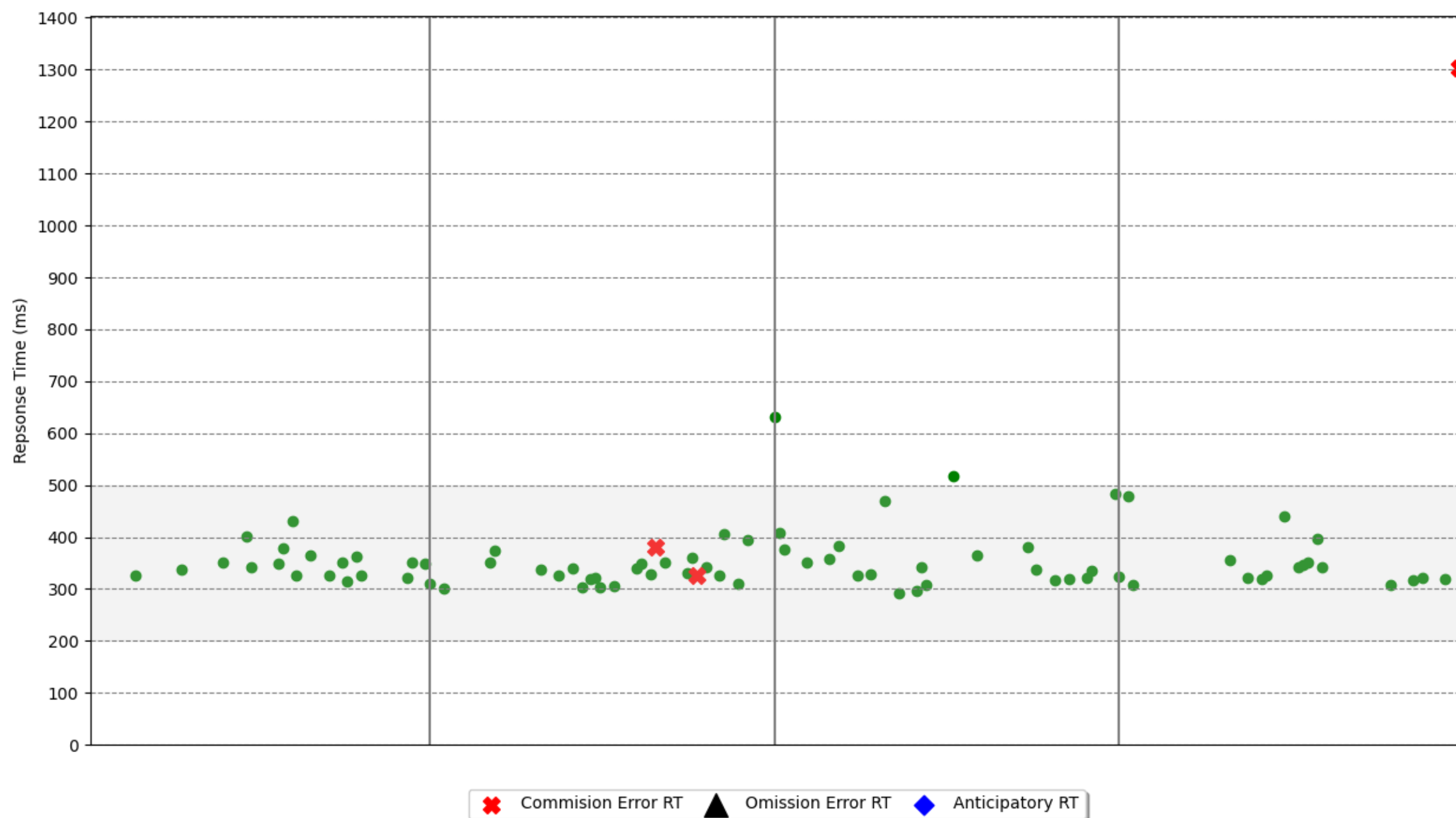
Use these metrics to track changes and improvements in future assessments.

	Q1	Q2	Q3	Q4	H1	H2	Total
<b>RT (ms)</b>	348.11	350.00	360.86	349.38	349.14	356.03	352.41
<b>RTV (ms)</b>	29.48	65.90	59.10	47.40	52.65	54.77	53.78
<b>CE (%)</b>	0.00	3.85	0.00	1.72	1.85	0.90	1.37
<b>OE (%)</b>	0.00	0.00	0.00	5.88	0.00	2.56	1.23

## Response & Error Scatter Graph

### Understanding Your Graph

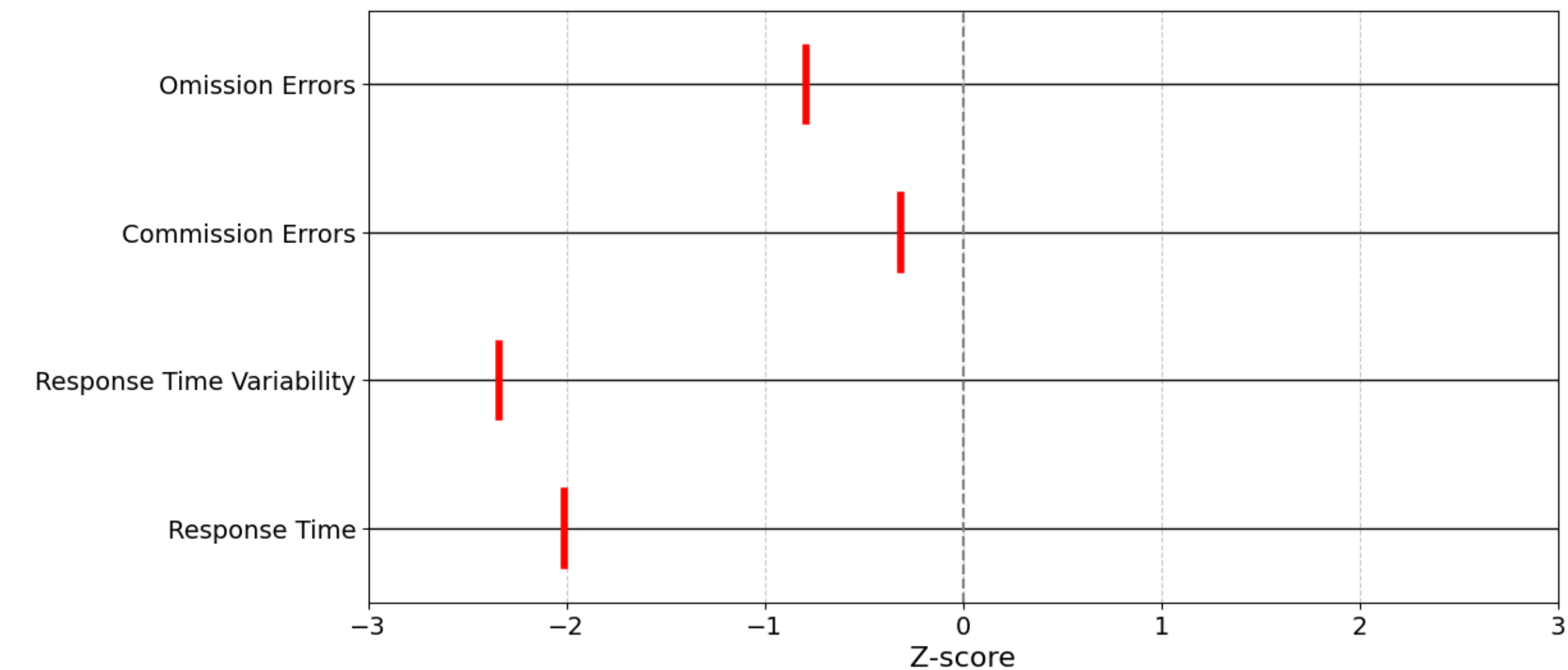
Green dots indicate correct responses, red crosses denote commission errors (incorrect responses), black triangles represent omission errors (missed responses), and blue diamonds show anticipatory responses (premature responses). The grey bar represents the range where correct responses should be. This visualization helps understand the distribution and variability of your reaction times and identifies patterns in attentiveness and impulsivity.



## Z-Scores Analysis

### Understanding Your Z-scores

A z-score indicates how many standard deviations a data point is from the mean of a dataset. It is calculated by comparing your score to the average scores of everyone else who has taken this assessment. Positive z-scores indicate values above the mean, while negative z-scores indicate values below the mean. In this case, lower z-scores are better, as they indicate performance closer to or better than the average. Z-scores help in understanding how typical or unusual your results are compared to the general population.



	RT	RTV	CE	OE
<b>Z-score</b>	-2.01	-2.34	-0.32	-0.79
<b>Percentile</b>	2.22	0.96	37.45	21.48

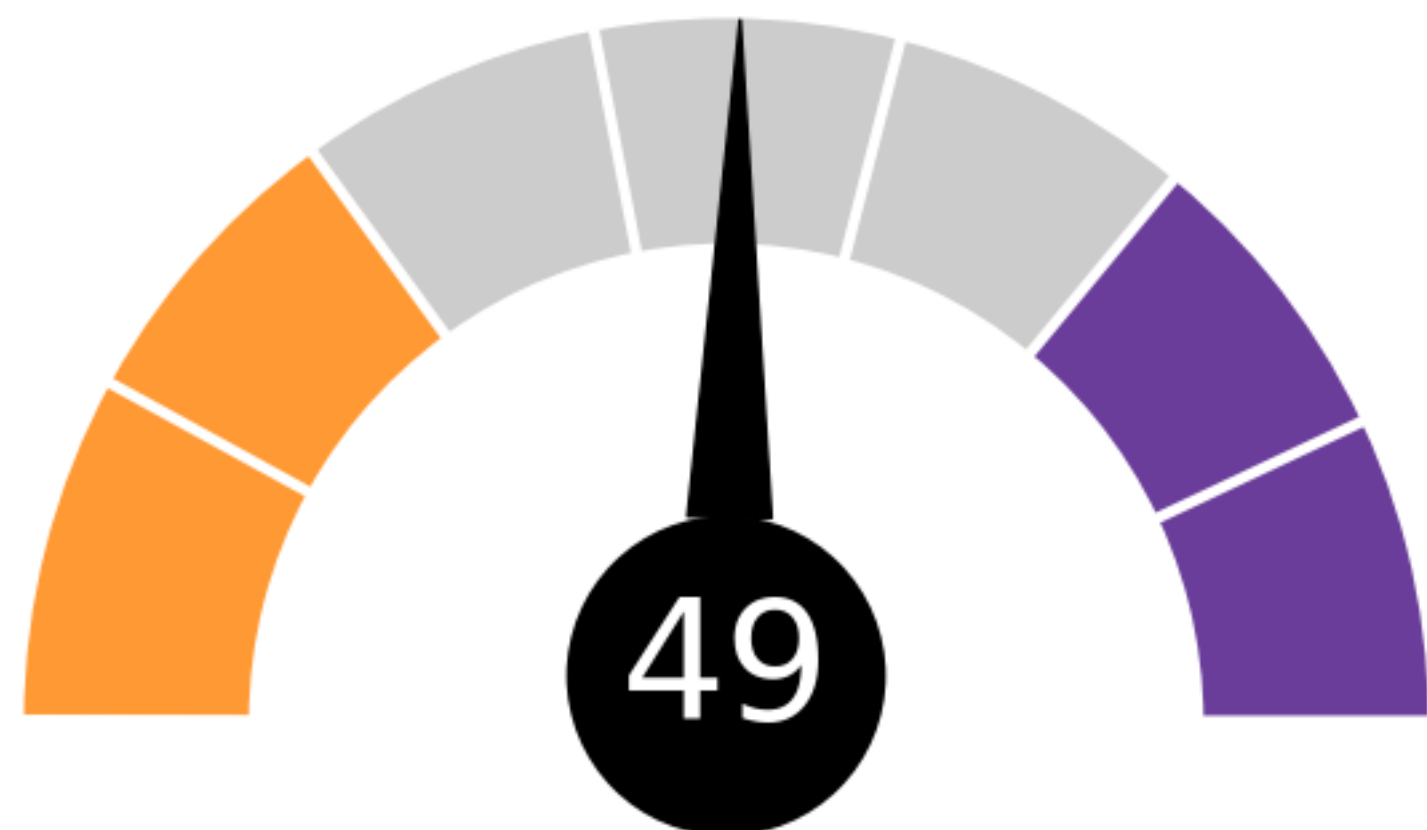
**Inattention - Rating Scale** **Hyperactivity & Impulsivity – Rating Scale**

Question	Never	Rarely	Sometimes	Often	Very Often	Question	Never	Rarely	Sometimes	Often	Very Often
Do you often fail to give close attention to details, or make careless mistakes in schoolwork, work, or other activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Do you often fidget with or tap your hands or feet, or squirm in your seat?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often have difficulty sustaining attention in tasks or play activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often leave your seat in situations when remaining seated is expected?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often seem not to listen when spoken to directly?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often feel restless or fidgety, or have difficulty sitting still in situations where remaining seated is expected?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often not follow through on instructions and fail to finish schoolwork, chores, or duties in the workplace?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Are you often unable to play or engage in leisure activities quietly?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often have difficulty organizing tasks and activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Are you often "on the go," acting as if "driven by a motor"?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often avoid, dislike, or are reluctant to engage in tasks that require sustained mental effort?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often talk excessively?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you often lose things necessary for tasks or activities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often blurt out an answer before a question has been completed?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you often easily distracted by extraneous stimuli?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often have difficulty waiting your turn?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are you often forgetful in daily activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you often interrupt or intrude on others (e.g., butting into conversations or games)?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ADHD Type Predominance** **ADHD Probability Score**

**Understanding Your ADHD Type Predominance**

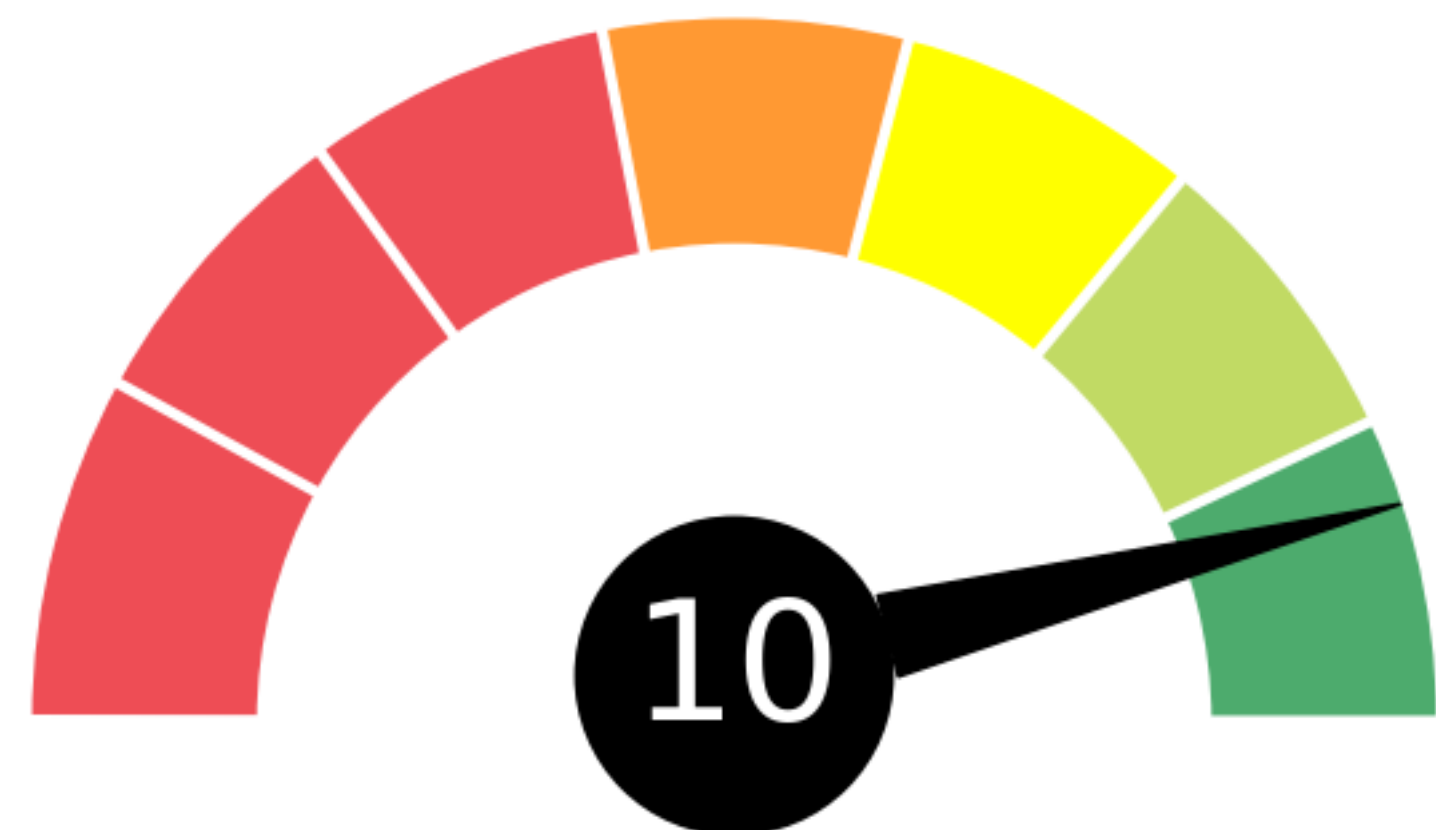
The ADHD Type Predominance score **combines data from the Continuous Performance Test (CPT) and symptom reporting** to determine if an individual is predominantly **inattentive, hyperactive, or combined**. It provides insights into ADHD traits but should be followed by professional consultation for diagnosis.



**ADHD type: Combined**

**Understanding Your ADHD Probability Score**

The ADHD Probability Score **combines objective test data from the Continuous Performance Test and subjective symptom reporting** to provide a balanced measure of ADHD likelihood. It integrates scientific and personal insights but should be followed by professional consultation for a definitive diagnosis.

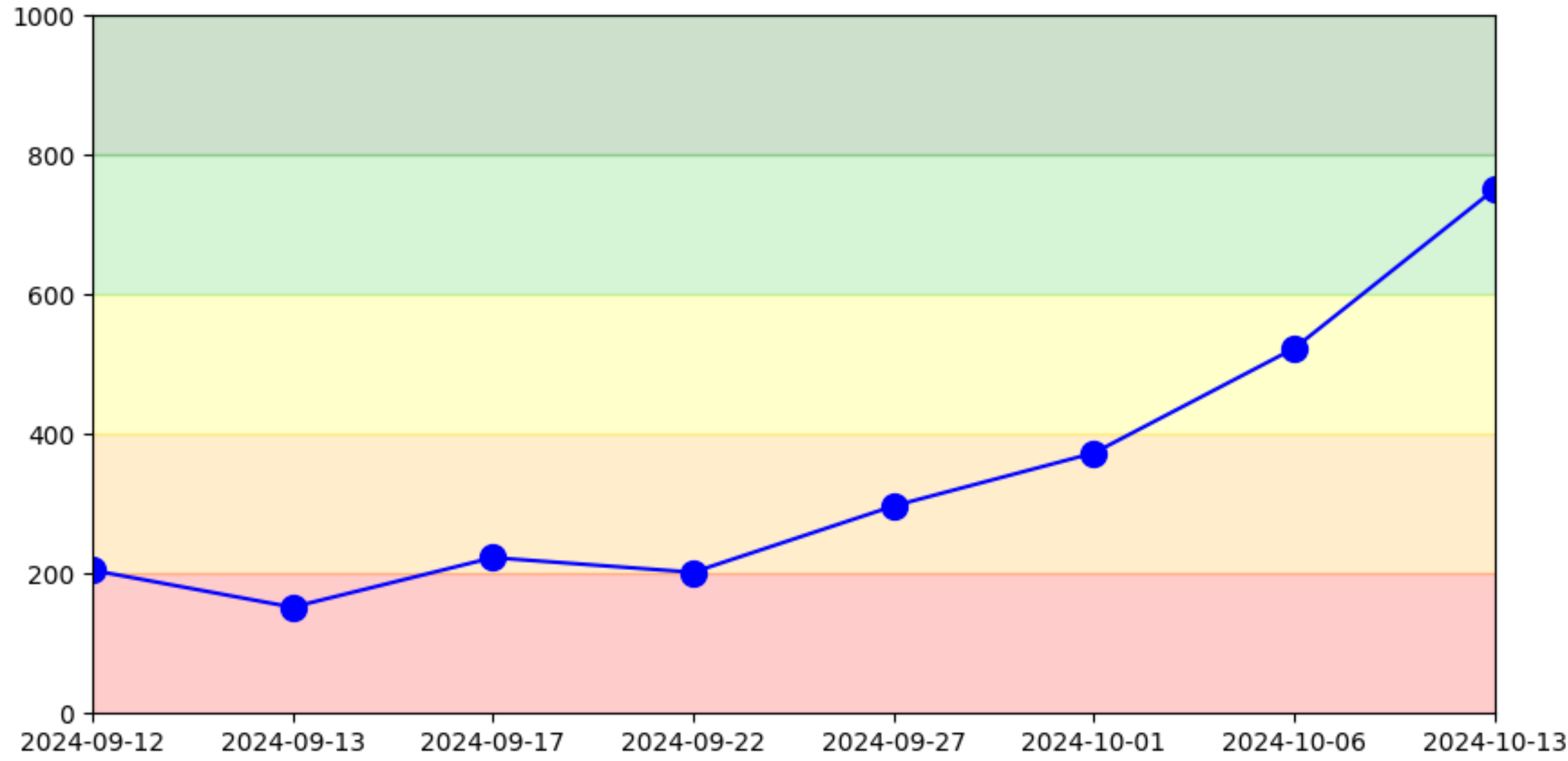


**ADHD Probability Score (%)**

## Objective ADHD Score Tracker

### Understanding Your Objective ADHD Score Tracker

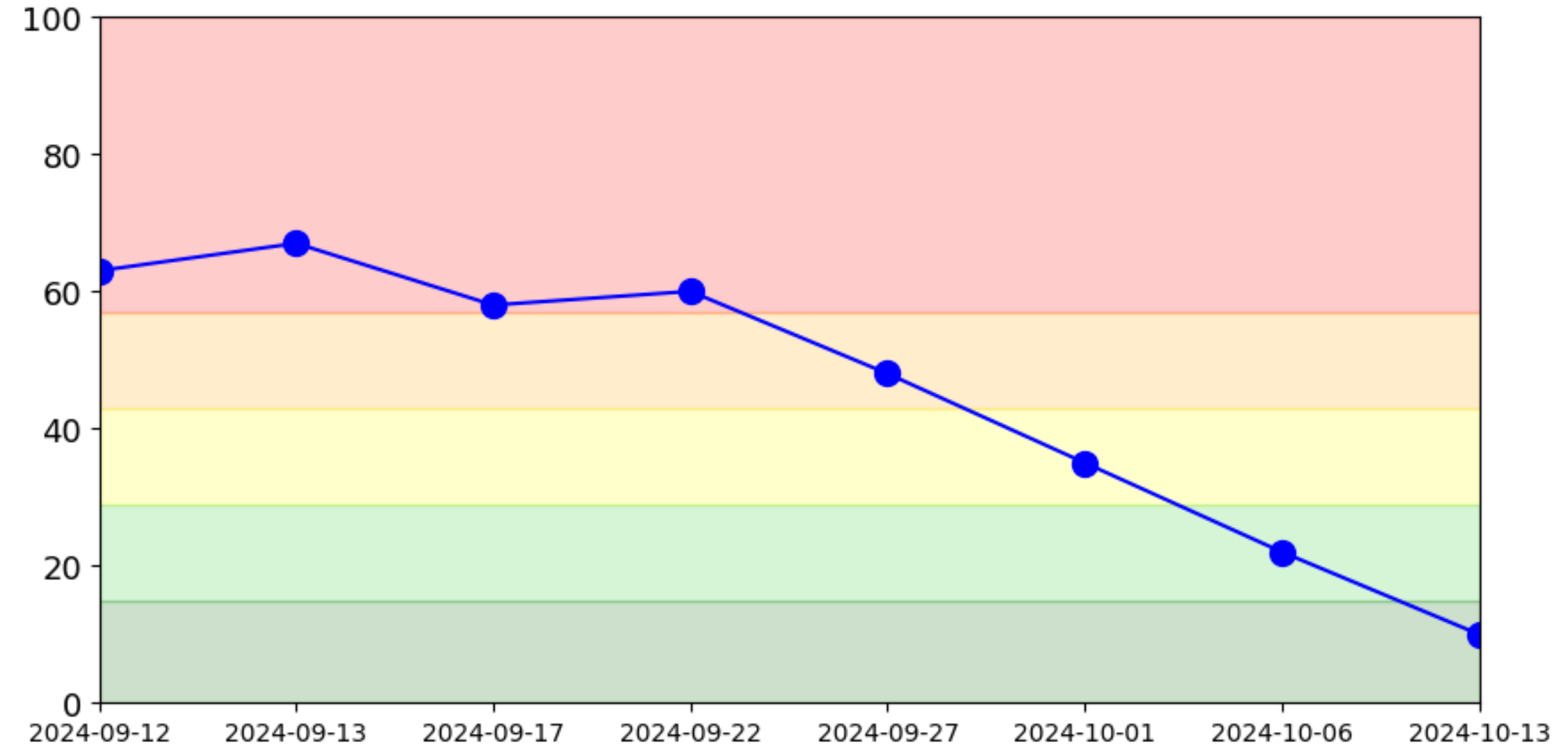
The Objective ADHD Score Tracker logs the **last ten scores derived from objective test results**. It provides a clear measure of ADHD-related performance, focusing on test accuracy and consistency. Consult a healthcare professional for further evaluation. **To ensure your results are logged, please use the same email every time you take the test.**



## ADHD Probability Tracker

### Understanding Your ADHD Probability Tracker

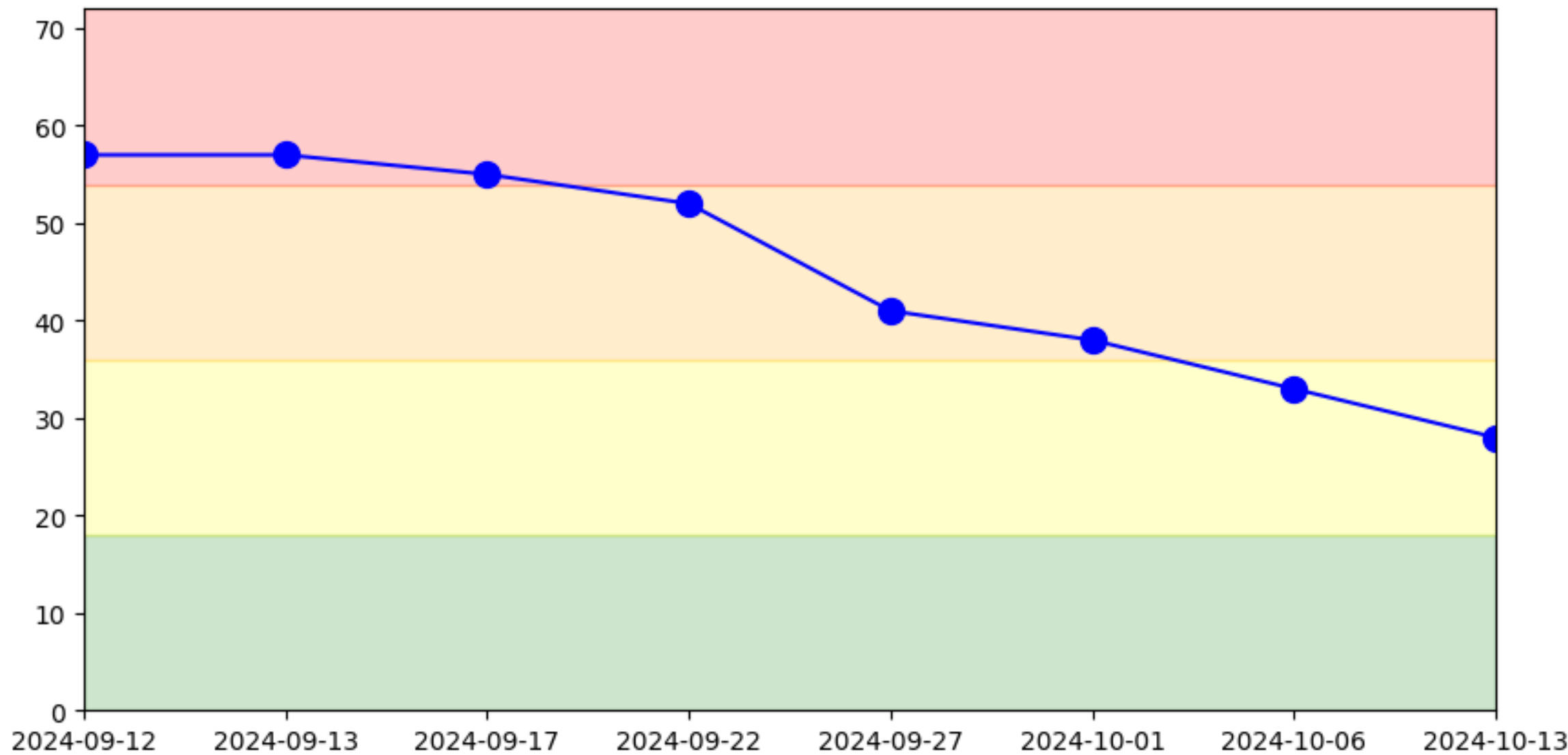
The ADHD Probability Tracker logs the **last ten results, combining objective test data and subjective reports**. It helps track ADHD likelihood trends over time but should be reviewed with a healthcare professional for diagnosis. **To ensure your results are logged, please use the same email every time you take the test.**



## Ratings Scale Score Tracker

### Understanding Your Ratings Scale Score Tracker

The Rating Scale Score Tracker logs the **last ten scores based on the ADHD ratings questionnaire**, with each question rated from 0 to 4. It tracks symptom severity trends over time but should be reviewed with a healthcare professional for further assessment. **Please use the same email every time you take the test.**



## Z-Scores Tracker

### Understanding Your Z-Scores Tracker

The Z-Score Tracker records the **last ten results for omission errors, commission errors, reaction time, and reaction time variability**. It helps monitor performance trends, offering insights into potential ADHD patterns. Review with a healthcare professional for proper diagnosis. **Please use the same email every time you take the test.**

